

Investing in Ohio's Student Wellness and Success in Schools

Governor DeWine's fiscal years 2020-2021 Executive Budget appropriates new funding of \$250 million in fiscal year 2020 and \$300 million in fiscal year 2021 to support student wellness and success in schools. Schools will receive additional funding for mental health counseling, wraparound supports, mentoring, and after school programs. Schools will be required to develop a plan for utilizing funds in coordination with local organizations including Alcohol, Drug, and Mental Health Boards; Educational Service Centers; County Boards of Developmental Disabilities; community-based mental health treatment providers; health departments; local Department of Job and Family Services; and non-profits with experience serving children. Governor DeWine's administration is aware of the ever-increasing demand for social and emotional supports in schools. As a result of feedback received from educators and administrators, the proposed funding will provide additional support for vital wraparound services in schools.

Funding will be distributed to schools on a per pupil basis determined by the census poverty percentage, which is the percentage of the residential population under age 18 living in a household with income below 185% of the Federal Poverty Level from the American Community Survey 5-Year Estimates. Traditional school districts will receive a per pupil dollar amount for each educating student based on the census poverty percentage of the district. Community schools and joint vocational school districts will receive a per pupil dollar amount for each educating student that is equal to the student's resident district per pupil amount.

The per pupil dollar amounts will range on a sliding scale from \$20 to \$250 in fiscal year 2020 and \$25 to \$300 in fiscal year 2021 with no traditional school district, joint vocational school district, or community school receiving less than \$25,000 in fiscal year 2020 and \$30,000 in fiscal year 2021. All internet and computer-based schools will receive \$25,000 in fiscal year 2020 and \$30,000 in fiscal year 2021. The distribution of

Student Wellness and Success Funding by school type is summarized in the table below.

| Educating School Type | Count | Student Enrollment | FY20 Student Wellness and Success Funding | FY21 Student Wellness and Success Funding |
|----------------------------------|------------|--------------------|---|---|
| Traditional School District | 610 | 1,510,912 | \$ 223,639,589 | \$ 268,018,753 |
| Community School | 326 | 107,216 | \$ 20,016,102 | \$ 24,013,267 |
| Joint Vocational School District | 49 | 42,160 | \$ 6,337,048 | \$ 7,589,237 |
| Statewide | 985 | 1,660,288 | \$ 249,992,738 | \$ 299,621,258 |

The table below shows the distribution of Student Wellness and Success Funding to traditional school districts by typology. Under the proposal, districts with the highest average poverty receive the highest average per pupil amounts in each fiscal year. The statewide average per pupil amount for traditional school districts is estimated to be \$150 in fiscal year 2020 and \$179 in fiscal year 2021.

| Traditional School District Typology | School Districts | School District Enrollment | Average Census Poverty | FY20 Average Per Pupil Dollar Amount | FY20 Student Wellness and Success Funding | FY21 Average Per Pupil Dollar Amount | FY21 Student Wellness and Success Funding |
|--------------------------------------|------------------|----------------------------|------------------------|--------------------------------------|---|--------------------------------------|---|
| Rural - High Poverty | 123 | 143,760 | 43.3% | \$ 194 | \$ 28,128,135 | \$ 233 | \$ 33,703,165 |
| Rural - Avg. Poverty | 106 | 95,882 | 34.0% | \$ 141 | \$ 14,134,387 | \$ 169 | \$ 16,907,810 |
| Small Town - Low Poverty | 111 | 168,634 | 29.5% | \$ 113 | \$ 18,722,767 | \$ 135 | \$ 22,363,969 |
| Small Town - High Poverty | 89 | 175,654 | 47.2% | \$ 208 | \$ 36,546,605 | \$ 250 | \$ 43,799,626 |
| Suburban - Low Poverty | 77 | 303,731 | 24.5% | \$ 86 | \$ 25,498,958 | \$ 103 | \$ 30,468,297 |
| Suburban - V. Low Poverty | 46 | 244,517 | 12.0% | \$ 39 | \$ 10,161,496 | \$ 47 | \$ 12,262,929 |
| Urban - High Poverty | 47 | 194,786 | 55.2% | \$ 229 | \$ 44,429,731 | \$ 275 | \$ 53,291,947 |
| Urban - V. High Poverty | 8 | 183,770 | 70.1% | \$ 250 | \$ 45,942,509 | \$ 300 | \$ 55,131,011 |
| Other/Island District | 3 | 177 | 20.2% | \$ 91 | \$ 75,000 | \$ 110 | \$ 90,000 |
| Statewide | 610 | 1,510,912 | 36.2% | \$ 150 | \$223,639,589 | \$ 179 | \$268,018,753 |

The proposal recognizes that additional support should be provided to schools with the highest concentrations of poverty while acknowledging that all students have social and emotional needs. The targeted Student Wellness and Success Funding will provide

necessary resources to allow teachers to be teachers and focus on education. Directly funding wraparound services will allow schools to reprioritize spending and shift money that was being spent on these services back to classroom instruction. By addressing barriers to success, all students can have the opportunity for a brighter future.

